

St. Luke's Catholic Primary School

2025 Information Booklet



Journeying Together in Christ

Welcome to our community!

We are excited that you are reading this booklet with the possibility of joining our St. Luke's community. Whichever school you choose, we wish you all the best and pray that school is an exciting experience for you all.

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Dear Parents/Carers,

We are excited that you are reading this with the possibility of joining our St. Luke's community. Whichever school you choose, I wish you all the best and pray that school is an exciting experience for you all.

The community at St. Luke's thanks you for expressing an interest in our school as a possible educational setting for your child or children. On behalf of the St. Brendan's Parish and St. Luke's community we welcome you and look forward to supporting you and your family in the future.

It is a privilege to be part of a child's educational journey. This journey has started now. The staff, students/families, school board and community group have all created this caring environment. We are excited about the opportunities and the environment for our children to experience each day. At a Sandhurst school we deliver a curriculum for every student every day while supporting every staff member to do this.

St. Luke's is part of the St. Brendan's Parish with Fr. Joe Taylor as our Parish Priest. Our school motto; "Journeying Together in Christ" is the foundation of what St. Luke's provides. We are a Catholic school where the children are given opportunities to love learning and form relationships with others.



Our vision is to:

TEACH ~ CELEBRATE ~ FOSTER ~ EDUCATE

RELATIONSHIPS

ENGAGE MINDS

TOUCH HEARTS

INSPIRE DREAMS

As educators (parents & teachers) we must be models for our children and create opportunities for engaging minds, touching hearts and inspiring dreams.

We have a great staff who look for opportunities to grow as educators. We aim to create a safe environment where we can enjoy learning with the students and learn from each other. Together, we can make your child's educational journey a positive experience.

David Keenan (School Principal)



Acknowledgement of Country

We acknowledge and pay respect to the original and ongoing custodians, the Yorta Yorta Nation of the land upon which our school is situated. We commit to actively working alongside First Nations people for healing, reconciliation and justice.

The Catholic education faith community is inclusive and acknowledges that we are all made in the image and likeness of God, and we are created in love. People of all faiths, genders, sexualities, abilities and cultures are therefore equally respected in the Sandhurst Catholic community.

We acknowledge the pain and suffering of all who have been hurt in body, mind and spirit by those who have betrayed the trust placed in them.

May we all stand tall, stand firm, grounded in truth, together as one.



Our Identity

St Luke's Catholic Primary School is a community that journeys together in Christ as we grow, learn, and celebrate.

Our Vision

St Luke's Catholic Primary School strives to...

- Teach, model and live the teachings of Jesus within a Catholic faith community;
- Celebrate the excitement of learning;
- Foster partnerships with families and the wider community to bring our children to their full potential;
- Educate the whole person ~ spiritually, academically, socially, emotionally, morally and physically ~ to nurture the wellbeing of all.

Whole School Focus Statement:

All members of our school community have a right to...

... safety ... respect ... learn & lead ... celebrate

Principles of Learning & Teaching (Our Educational Philosophy):

Personalised Learning

with & for learners

- differentiation
- fostering creativity & imagination
- emotional connectedness
- motivation & engagement embracing uniqueness & individuality
- Reflective practices

Learning for Life

to know, do and be in balance

- growth & development skills
- inquire & explore positive attitudes to learning
- valuing learning success

Learning in Community

with and from each other

- relationships for learning
- safe, positive environments
- shared experience
- supporting risks in learning
- connections to the outside world

Our Graduate Outcomes:

St. Luke's Catholic Primary School endeavours to educate students to be:

- *Inquiring, critical and independent thinkers with high competencies in all areas;*
- *Curious, imaginative and creative individuals;*
- *Engaged and reflective learners;*
- *Resilient, confident and adaptable problem solvers;*
- *Informed, socially just and active citizens;*
- *Collaborative life-long learners;*
- *Respectful of self, others and the environment;*
- *The best they can be.*

St. Luke's Catholic Primary School

629 Goulburn Valley Highway

Shepparton North, VIC, 3631

PH: (03) 5822 1834

Email: office@slshepparton.catholic.edu.au

Office Hours: Monday—Friday 8.30am - 4.00pm

The School Day

Session 1: 8.55am - 11.00am

Lunch: 11.00 - 11.30am (play) - 11.30am - 11.45am (eat)

Session 2: 11.45am - 1.45pm

Recess: 1.45 - 2.05pm (play) - 2.05 - 2.15pm (eat)

Session 3: 2.15pm - 3.25pm

Assembly

Assembly is held fortnightly on a Friday in our Stadium.

Signing in / out for Parents &/or Visitors

All students leaving early or arriving late need to be signed in via our School Office. All visitors to the school must sign in.

Enrolment Process

1. Open Day

Open Days are on the 2nd and 8th May 2025 at 9:30am.

2. Fill out an Application for enrolment form by Friday 13th June 2025

This will ask for details such as the child's name, age, visa details if applicable, religion etc. The principal or office staff may phone for clarification.

3. Receive a Provisional enrolment offer with an Offer of Enrolment: Request for information form. To accept this offer, fill out the form and ensure the relevant documents are included and return to St. Luke's office by Friday 26th July, 2024.

4. A meeting will be booked with the Student and Leadership / Foundation Teacher.

This meeting (date to be confirmed) will help the school in meeting the needs of your child.

5. Final enrolment decision made by Principal - Enrolment agreement received.

Those whose enrolment has been confirmed will receive an enrolment agreement and relative school policies. Once enrolment agreement is returned signed, enrolment is completed.

6. Enrolment completion - confirmed in writing.

Enrolment will be confirmed in writing once the signed enrolment agreement is returned.

7. Foundation Orientation Sessions.

Thursday 13th November

Thursday 27th November

Tuesday 9th December- Whole School Transition (New Foundation students for 2026)

Times TBC

8. Information Session 2026 (Dates TBC at the end of 2025)

Zoning

Enrolment Boundaries will exist if there is a waiting list. School Principals of the Catholic Primary schools in Shepparton may discuss options before offering a position.



Overview of School Curriculum

- ★ Our Identity
- ★ Our Vision
- ★ Whole School Focus Statement
- ★ Our Educational Philosophy
- ★ Our Graduate Outcomes

Respectful Relationships

Celebrations

Flag & Anthem

Whole School Environmental Education

(Sustainable Environments - ECO Park)

Indigenous Perspectives

Italian Language & Culture

Whole School Performing Arts & Visual Arts

BluEarth School Discovery Program

eSmart Cyber Safety Approach

Yearly Theme

School Motto

Prayer

Assemblies

Excursions & Camps Program

Sports *(Team Involvement, Swimming, Cross Country, Athletics
Inter School & Zone Sport)*



Religious Education

Sandhurst Diocese Religious Education curriculum:

“Source of Life”

Parish Sacramental Program

Discipline Based Learning

English

Mathematics

Science

Humanities

Languages - Italian

Physical, Personal & Social Learning

Civics & Citizenship

Health & Physical Education

Interpersonal Development

Personal Learning

Interdisciplinary Learning

Communication

Design, Creativity & Technology

Information & Communications Technology

Thinking Processes



School Curriculum

Aboriginal and Torres Strait Islander

Learning about the cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability is embedded in the curriculum areas of the Victorian Curriculum F–10. These priorities provide national, regional and global dimensions and give students the knowledge and skills to engage with and better understand their world.

The Victorian Curriculum F–10 includes opportunities for students to learn about Aboriginal and Torres Strait Islander histories and cultures. The knowledge and skills that students are expected to develop about Aboriginal and Torres Strait Islanders histories and cultures have a particular and enduring importance and assist students to understand the uniqueness of these cultures and the wisdom and knowledge embedded in them.

Science:

Science is delivered as a specialist program. We integrate this throughout other curriculum areas and enhance this through students' investigation skills.

Performing & Visual Arts:

The visual arts program is part of the Victorian curriculum. In some circumstances each unit may offer this on a rotation basis. We also offer School Performance Choir experiences for children from time to time.

Physical Education:

Each Learning Group attends a weekly physical education class with our specialist Sport/PE teacher as part of the Bluearth School Discovery Program in conjunction with participation in regular sport clinics, inter school sporting events, and intra school sporting events locally. Opportunities exist to represent our region at a State level.

Environmental Programs:

We continue to develop and offer a Curriculum ~ based Whole School Environmental Education Program, in conjunction with the Diocese of Sandhurst, to bring our school closer in line with the Sustainable Schools Philosophy and practice. Our unique partnership with Shepparton Access to form "ECOpark", continually under development on our site, is a ground-breaking partnership in Environmental Education and Sustainability.

Literacy & Numeracy Support:

We are able to provide extra support in the classroom, whether this is through direct funding or a Learning Community need. Through screening we can offer intervention to some students.

Studies of Italian Language & Culture:

Language education shapes the way in which individuals, communities and cultures perceive and interpret the world, by growing broad transferable skills which support literacy, cognitive development and critical thinking. Our students are growing up in a world where learning a second language is vital to our global future; therefore, the value of providing an effective, cohesive and quality Languages program across Victorian Catholic schools is essential.

F-2 Development Program:

The children in Foundation have the opportunity to participate in this program developing fine motor skills, cooperative thinking and problem solving skills at the commencement of each year. This program has been broadened to embrace elements of Play Based Curriculum approaches.

Foundation Screening Program:

This strategy involves early assessment of children's skills and understanding of sounds, letters, numbers, concepts and general numeracy/literacy skills. The new Foundation students work with their classroom teacher in a "one to one" session in the first few weeks of the school year to gather important data.

Social Emotional Learning:

Through the use of the Making Jesus Real, Religious Education, Respectful Relationships program, Buddies, Anti-Bullying & Resilience Programs we continue to focus on individual growth in positive peer relations and Social Skills development.

At St. Luke's, the community is encouraged to be the very best they can possibly be!

Technology provisions:

Our technology resources are continually being improved. Our device network links classroom computers across the school to the Catholic Education Victoria Network having links to the Education Department resources and the Internet. The devices are housed in the classroom, being a natural part of the learning process as a tool for research, creativity, problem solving, designing and for publishing work.

In Years 1/2, 3/4 and 5/6 we have 1:1 iPads. Foundation has banks of iPads to use. Staff make use of our wireless network for planning and accessing up to date online materials.

Weekend Sport:

Our school hosts a growing number of school sporting teams entered in the local weekend competition in Netball and Soccer. We currently field teams in both these sports.

The history of St. Luke's and our Emmaus Site



Luke was a gentile Christian. He accompanied Paul on some of his missionary journeys. He attended Paul during his imprisonment. Luke is responsible for both the Gospel of Luke and the Acts of the Apostles in the New Testament. St. Luke is sometimes referred to as the physician and/or the artist. He is described as “the scribe of the gentle kindness of Christ”. Each of four evangelists has a particular symbol. Luke is an Ox (a farm animal). Research in the Gospel of Luke and the Acts of the Apostles will show many reasons why he is a great patron of a new school. His description of the growth of the early Christian communities models the vision and objectives of our new school community. In this Gospel he presents Jesus as the attractive companion in life who reveals God’s love for us. The Grace Road site is called **Emmaus**. Chapter 24 of Luke’s Gospel tells the story of the encounter on the road to Emmaus of the disciples and the Risen Lord. They moved from non recognition to joyful sharing of the good news that Christ had risen.



Buildings/Facilities

The school opened in 2005 with two classrooms and an administration area. In 2007 we added an additional two classrooms. We moved into an additional FOUR new classrooms at the commencement of 2010, with extensions to the Administration Area and a NEW Learning Centre completed 2011.

Our stadium was completed at the end of 2011 with a multipurpose court. Two new Learning Areas and an Amenities block were completed in 2013. We currently have a Learning Area for our Out of School Hours Care facility (ie After School Care).

In 2015 we extended our car park creating over 60 new spaces. And the following year we added roof mounted basketball hoops to our stadium. In 2018 our network of paths were installed as part of the master plan.

In 2022 we moved all classes (F-6) into a modern state of the art building. This building includes 16 GLAs (General Learning Areas), auditorium, breakout spaces and a fabulous hallway for learning. Throughout 2022 some of the remaining areas (old buildings) will be transformed into specialist spaces.



Enrolment

There are presently 270 children enrolled in the school. The children are divided into the following Learning Communities:

Foundation	3 Classes
Year 1,2,3,4,5	2 Classes in each
Year 6	1 Class

School Arrangements 2025

Parish Priest:	Father Joe Taylor
Principal:	David Keenan
Deputy Principal:	Chris Summers & Jen McKillop
Wellbeing:	Donna Allen

TEACHERS

Foundation - Jessica Moodie, Lexi Coomans, Karina Pigdon, Meg O'Sullivan, Jess Johnson

Year 1 - Lijarna Bekirofski, Rebecca Minogue

Year 2 - Tim Kelly, Danielle Damianopoulos

Year 3 - Grace Maher, Bettina DeGuzman

Year 4 - Rosanna Finn, Darcie Jondahl

Year 5 - Connie Austen, Tristan Dyminski

Year 6 - Eloise Liddell, Sarah Small

Specialist Staff:

Troy Watts (Physical Education), Alicia Niglia (Italian), Chelsea Monk (Performing Arts), Hannah Forge (Creative Arts)

Learning Support Staff:

Naomi Wilson, Mary-Lou Robinson, Nicole Keenan, Lucy Gallace, Katrina Giuliani, Holly Wright, Marcus Ruggi, Jessica Whipps, Elizabeth Vincetic, Jess Salau, Ashtyn Nixon-Atkinson, Nibin Sebastian

Administration: - Ms Karli Heggart, Mrs Jodi Dudgeon

Maintenance: - Mr Bruce Geddes

Leadership Team Structure

The School Leadership Team comprises David Keenan (Principal), Chris Summers (Deputy Principal/Wellbeing, Religious Education, Organisation) Jennifer McKillop (Deputy Principal/Learning and Curriculum), Donna Allen (Wellbeing & Learner Diversity)

Our Learning Communities are led by;

Foundation – Year 2 – Mrs Jess Moodie

Years 3 – 6 – Mrs Eloise Liddell

Fees & Levies 2025

Family Fee \$1550 per family per year

Capital Levy \$365 per family per year

<u>STUDENT LEVY</u>	<u>Curriculum Levy</u>	<u>ICT Levy</u>
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per student per year

Foundation:	\$265	\$150
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Year One:	\$265	\$150
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Year Two	\$265	\$150
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Year Three:	\$235	\$350
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Year Four:	\$235	\$350
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Year Five:	\$235	\$350
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Year Six:	\$235	\$350
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Swimming Levy	\$85 per child
Foundation Incursions / Events	\$100 per child
Years 1 & 2 Incursions / Excursions	\$100 per child
Years 3 – 6 Incursions / Excursions	\$250 per child



School Advisory Council

The school advisory council is an important body in the school. A key dimension of the advisory council's work is the establishment and effective operation to support the work of schools. These advisory councils are not part of the governance structure; as such they sit separately from the delegation and reporting lines to the Catholic Education Sandhurst Board Ltd Board. They are created at a school level to assist the Principal with advisory functions.

Community Group

The community group comprises parents/carers and staff.

This group aims to:

- ~WELCOME
- ~BUILD RELATIONSHIPS
- ~SUPPORT
- ~PROVIDE SOCIAL OPPORTUNITIES & FUNDRAISE

We are all educators and by working together we help prepare our young people to love learning. By sharing this vision we:

~ ENGAGE MINDS ~ TOUCH HEARTS ~ INSPIRE DREAMS~

Parent Access Module - PAM

PAM provides parents and guardians with quick, easy and confidential access to their child/ren's academic records, view semester reports, attendance records, school calendar as well as book parent teacher interviews.

PAM is our main contact with our parents and guardians for important messages and event reminders.

Parent Teacher Interviews / Reports Timeline

- Term 1 - Parent/Teacher Interview
- Term 2 - End of Semester report
- Term 3 - Parent/Teacher Interview
- Term 4 - End of Semester report

Throughout each term parents can access ongoing assessments completed by their child through the Parent Access Module.

Parent/Carer/Guardian Code of Conduct

In our ongoing endeavours to nurture positive school and family relationships we provide you with our Parent/Carers/Guardians – School Code of Conduct. This can be located on PAM (Parent Access Module) and our webpage.

Our School Houses

HICKS (blue)

Named in honour of the foundation Principal, Steve Hicks. The house represents all who hold leadership positions in our school

AMADEI (orange)

Named in honour of our first Administration Officer, Jen Amadei. The house represents the importance of non teaching staff.

DICKINSON (red)

Named in honour of our first religious education coordinator, Melanie Dickinson (Ford). This house represents teachers who have journeyed through their graduate years into leadership.

MURRAY (green)

Named in honour of the first Deputy Principal, Theresa Murray. This house represents those in our school who are experienced educators.

NOLAN (gold)

Named in honour of our first graduate teacher, Brigid Nolan. This house represents the enthusiasm, youthfulness and new ideas which graduate teachers bring to our schools.





Parish Links

As one of two Catholic Primary Schools for the St. Brendan's Parish we ensure that our community retains close links with our parish centre despite our geographical location away from our parish buildings. Father Joe Taylor and associate priests regularly call at the school to celebrate mass, take part in Liturgies, assemblies, meetings, etc... and to visit the children and staff. We maintain close links with St. Brendan's Primary School and Notre Dame College sharing resources, facilities, ideas and experiences. Our school community is well represented in the Goulburn Valley Deanery of Catholic Schools. Since the establishment of the Year 9 Emmaus Campus in 2009, "across the oval", we have continued to develop and maintain close links with the students and staff.

Our children demonstrate a genuine care and concern for one another, and the school is very well supported by our parents, particularly through involvement in the St. Luke's Community Group and School Board. We pride ourselves on being a welcoming environment where all members of our community are respected and valued.

Parish

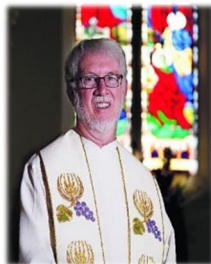
St. Brendan's Parish
 121 Knight Street, Shepparton, VIC, 3630
 PH: (03) 5821 2633
 Email: shepparton@sandhurst.catholic.org.au



St Brendan's Parish is vibrant and engaging; it works with the grace of God to build God's kingdom in the midst of Shepparton.

We operate with a sense of Mission and Maintenance, continually looking at expanding our vision while maintaining what we have. Our mission statement says it all:

"St Brendan's Parish Family seeks to be a welcoming community. Challenged to live out Gospel values through relevant liturgy, supportive ministry and ongoing faith development." Christ in community is the heart of our faith.



Fr Joe Taylor - Parish Priest



Our School Song

On a dry and dusty road, we walk hand in hand,
 With hope in our hearts, new beginnings, faithful plans
 A long journey begins as we share life's wandering road
 A life of love, a life of learning, a life of faith, a life of hope

(Chorus)

***And our hearts burn within us as we walk along this road
 Hand in hand and heart to heart, together we will go
 God's Spirit's alive within us as we journey on Christ's way
 To be children of the light, to be people of faith***

On the road to our Emmaus, we meet Christ on the way
 In the words that we share, in each other every day
 We share all our hopes, our dreams, our faith, our lives
 As we journey with each other, journey together in Christ

We've come to share our story, to hear God's Holy Word
 Our story of hope, hope for us and all the world
 In the words that he gave us, and the cross that set us free
 We are called to tell this story of love and God's own peace

So stay with us, and remember, the journey that we share
 In the life we celebrate here, in the breaking of the bread
 And our eyes are truly opened to the wonder of God's love
 To Christ who lives among us, Christ who makes us one

And our hearts burn within us as we walk along this road
 Hand in hand and heart to heart, together we will go
 God's Spirit's alive within us as we journey on Christ's way
 To be children of the light, to be people of faith

Music By Andrew Chinn;
 Words by Andrew Chinn and the community of
 St Luke's Primary School, Shepparton, VIC

Our School Uniform

The St. Luke's Catholic Primary School Uniform is
ONLY available from Quality Teams / Varsity 1.
 27 Benalla Road, Shepparton,
 Phone: 5831 1944

Summer	Winter
SUMMER - GIRLS Navy & terracotta check dress (peter pan collar) <u>or</u> Navy skort & terracotta polo top (short/long sleeved) <u>or</u> Navy cargo shorts & terracotta polo top (short/long sleeved) Navy broad brimmed or soft brimmed hat Navy windcheater or navy soft shell jacket St Luke's white socks or plain white socks (no anklet socks) Black lace up shoes or black buckle/velcro shoes Hair accessories: navy or school check (e.g. scrunchies, ties)	WINTER - GIRLS A-line tunic (navy check) with terracotta long/short sleeved polo top & navy tights <u>or</u> Navy trousers or skort with terracotta long/short sleeved polo top Navy windcheater or Navy soft shell jacket Black lace up shoes or black buckle/velcro shoes Navy socks St Luke's beanie or Navy soft brimmed hat (optional)
SUMMER - BOYS Navy cargo shorts with terracotta polo top (long/short sleeved) Navy windcheater or navy soft shell jacket Navy broad brimmed or soft brimmed hat Plain navy socks (no anklet socks!) Black lace up shoes / black elastic sided boot	WINTER - BOYS Navy trousers or shorts with terracotta long/short sleeved polo top Navy windcheater or navy soft shell jacket Plain navy socks (no anklet socks!) Black lace up shoes / black elastic sided boot St Luke's beanie or Navy soft brimmed hat (optional)
Sports Uniform	
SPORTS UNIFORM - GIRLS Navy basketball shorts Terracotta long/short sleeved polo top Navy tracksuit pants Navy windcheater or navy soft shell jacket St Luke's white socks or plain white socks Runners (laced up/velcro)	SPORTS UNIFORM - BOYS Navy basketball shorts Terracotta long/short sleeved polo top Navy tracksuits pants Navy windcheater or navy soft shell jacket St Luke's white socks or plain white socks Runners (laced up/velcro)

<p>OTHER ASPECTS OF UNIFORM:</p> <p>Compulsory: School Bag (with printed logo) – available from: Quality Teams / Varsity 1</p> <p>Optional: Sunglasses. Navy Spray Jacket (other coats may be worn to school – navy coloured) St Luke's beanie & scarf (NOTE: no other beanies / scarf to be worn).</p> <p>Related School Uniform Policy: Hair – Natural colour and tied back if longer than shoulder height. Hair accessories – Navy. No make up or nail polish to be worn to school. Jewellery - Watches may be worn. - One thin chain necklace with a pendant, cross, crucifix, etc may be worn. - Stud earrings only (one per ear) e.g NO Sleepers please – in the interest of personal safety.</p>	<p>Other School items available from Quality Teams:</p> <ul style="list-style-type: none"> ● Art Smocks ● Library bags ● Document Bag – for readers, notes, flashcards etc... <p style="text-align: center;">PRE LOVED UNIFORM SHOP</p> <p>St Luke's Catholic Primary School also offer a preloved uniform shop, available by appointment.</p>
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St. Luke's Buddy System

An important part of creating a community and sense of welcome and belonging is the buddy system, which operates at St. Luke's Catholic Primary School. Each year, the Foundation students are paired with a Year Six student (and Year Five if numbers require). The Year Six student is a 'buddy' for the Foundation student: someone they can seek out in the playground to help them.

Buddies spend time together in the initial days of schooling, sitting together to eat at recess and lunch. Buddy activities take place each week, where the Year Six students (and Year Five, if required) complete literacy and numeracy activities together, fostering social skills and inclusiveness amongst the students at our school community.



FAQ's

Does St. Luke's Catholic Primary School have access to a bus service?

Yes we do, please contact Dysons Bus Service on 5831 2150 for Town Bus or 5825 2344 for Country Bus.

Do you offer After School Care?

Yes, we offer after school care, and soon Before school care. Please contact Uniting Care on 1800 183 103 for all bookings and information.

What time should I drop off my child?

Supervision of children commences at 8.15am at present. Music sounds at 8.52am for children to move to their classroom. A bell sounds at 8.55am. The bell sounds for the end of the day at 3.25pm.

Do I need to place a deposit on school fees?

No, school fees will be sent out at the beginning of the year and a statement is sent out each term. Refer to the School Fee Policy.

Do you have parent helpers in the classroom?

Yes. A working with children's check is required (WWCC for volunteers) from all parents/carers. A copy is to be provided to the school, and updates are the parent/carers responsibility. There is more information available at the school.

Do you have a school canteen

No. Lunch orders can be ordered online two days per week. We use Eastwood Orchards and Higgins Bakery. Menus change on a termly basis.

Do you have a newsletter?

Yes. We have an online newsletter. Please see our webpage for more information.

2025 School Term Dates

Term 1: Tuesday 28th January – 4th April

- Staff – 28-29th January
- Thursday 30th Years 1-6, Friday 31st Foundation
- Labour Day: Monday 10th March
- Good Friday: 18th April
- Easter Sunday: 20th April

School Holidays: 05/04/25 - 27/04/25

22-24 April Pupil Free Days

Term 2: Tuesday 22nd April - 28th June

- ANZAC DAY: Friday 25th April
- King's Birthday: Monday 10th June

School Holidays: 05/07/25 - 20/07/25

Term 3: 21st July to 19th September

School Holidays: 20/09/25 - 05/10/25

Term 4: 6th October to 15th December (Staff 17th December)

- Melb Cup Day: Tuesday 4th November

Summer Holidays: 16/12/25 - Day 1 2026 TBC

PUPIL FREE Days are scheduled throughout the year. See the calendar and/or calendar section in the newsletter

Attendance

At St Luke's, students are encouraged to come to school regularly. Regular attendance enhances opportunities to learn new skills socially, academically and emotionally. This is an expectation and a right that we would like to see enacted for every student.

We know that coming to school on time every day is a necessary condition for learning to occur. Students who attend school every day benefit from all the support and teacher assistance that is available and are much more likely to go ahead in their learning.

Parents/guardians are responsible for making sure that all children attend school every day unless they are too unwell, in which case the school must be advised. More information provided during Parent Information Sessions on how to do this at St Luke's.

If your family is going on an extended family holiday. Please contact the school to inquire about a **Student Absence Learning Plan**.

Attendance Matters!



Every Student, Every School, Every Day

