

TEACHER and/or SPECIALIST TEACHER

The successful applicants will demonstrate:

- *an understanding of the ethos of a Catholic school and its mission*
- *a passion for engaging the students and giving quality feedback*
- *an ability for creating a high achieving environment*
- *an enthusiasm for using technology in the classroom*
- *a capacity to integrate the Church's teachings into all aspects of curriculum*
- *a willingness to participate in extracurricular activities and the parish community*
- *an ability to develop relationships with students, parents and colleagues*
- *accreditation to teach Religious Education in a Catholic school or willingness to seek accreditation*
- *an ability to work in a professional learning team*
- *a commitment to ongoing Professional Learning*
- *a commitment to the requirements of the Victorian Institute of Teaching Registration*
- *an understanding of the VRQA Child Safe Standards*

LEARNING COMMUNITY MEMBERS (teachers)

As a member of a Learning Community we...

- demonstrate a commitment to the Catholic Identity of our school;
- support the Leadership of the School with the ongoing development and promotion of the school's Catholic Identity according to our Identity Statements;
- model quality Teaching & Learning strategies;
- consistently model best practice;
- are representative of the needs of the whole school community;
- provide ongoing support to and supervision of Learning Support staff;
- support Learning Community staff with Behaviour Education and student management;
- consistently display sound inter-personal skills;
- support the Leadership of the School in promoting the Religious Education dimension of our school;
- have a depth of knowledge and commitment to ongoing Professional Learning;
- support the Principal in planning for and implementation of requirements for ongoing Review and Re-Registration.

LEARNING COMMUNITY TEACHER

*To be read in conjunction with ... Letter of Appointment & Specific Role description;
... The Teaching in a Catholic School Document.*

- To show a warm personal concern for the students in the class and to ensure that classroom practices promote the development of Christian attitudes.
- To accept full responsibility for the class at all times and to be responsible for the educational development of each child.

- To encourage the children in their attitudes to study, their behaviour, appearance and participation in school activities and to be available for class members before and after school.
- To be conscientious in preparation of work and teaching duties and to be responsible for providing a stimulating atmosphere in the classroom.
- To be loyal to Principal and all staff members.
- To read professionally; attend PROFESSIONAL LEARNING activities in and out of school time; be open to new educational ideas and show initiative in the assessment, implementation and evaluation.
- To achieve and maintain the qualifications and registration required by the State authorities.
- To show a personal interest in the families of the students and to welcome and promote parent interest and involvement in class and extra-curricula activities.
- To personally accept the Catholic educational philosophy of the School.
- To develop and maintain an adequate understanding of those aspects of Catholic teaching that touch upon your subject areas.
- To demonstrate by teaching and personal example, a willingness to help students understand, accept and appreciate Catholic teaching and values.
- To avoid, by word, action or known lifestyle, any influence upon students that is contrary to the teaching and values of the Church community in whose name you act.
- To attend significant school and parish functions.

GENERAL DUTIES:

- Supervision Duties as specified - Bus, School grounds, Verandah, Yard
- Assembly / Awards
- Newsletter, Staff Prayer
- Attend Professional Learning Team Meetings and Staff Meetings
- Organise excursions
- Participate in community involvement projects
- Report writing and Parent Teacher interviews
- Meetings with specialist support staff

PERFORMING & CREATIVE ARTS

To be read in conjunction with the above teaching expectations:

- Collaborate with the Learning Community and other Specialist teachers
- Assess, report and give feedback to students, families and staff
- Implement engaging learning experiences that reflect current Victorian Curriculum
- Coordinate any Sandhurst events
- Help with music/displays for school prayer, liturgies, masses, assemblies...
- Promote and celebrate student achievement
- Contribute to the newsletter
- Attend any relevant professional development opportunities

PHYSICAL EDUCATION

To be read in conjunction with the above teaching expectations:

- Collaborate with the Learning Community teachers
- Assess, report and give feedback to students, families and staff
- Coordinate all sporting activities (internal & external)
- Guide/support staff during sport based activities
- Complete annual audits of equipment and facilities for physical activities
- Work with and advise the leadership team of any OHS and/or environmental challenges/constraints
- Represent the school at internal and external meetings linked to sporting pathways
- Celebrate success by fortnightly newsletter inserts and consistent exposure in social media and local newspaper/tv
- Search for sporting grant opportunities

LANGUAGE- ITALIAN

To be read in conjunction with the above teaching expectations:

- Collaborate with the Learning Community and other Specialist teachers
- Assess, report and give feedback to students, families and staff
- Implement engaging learning experiences that reflect current Italian Victorian Curriculum
- Coordinate “Italian Day” in Term 4
- Represent the school at Diocesan Language initiatives
- Collaborate with staff around the curriculum
- Celebrate the appreciation of Language via the newsletter and other forms of media